

## **FEAC Meeting**

Thursday March 20, 2025, 5:00 Community Resource Center

**Purpose statement:** For the 2024-2025 school year, the council is charged with advising, fostering, and promoting a culture of family engagement across the district and in the schools.

## **AGENDA**

5:00-5:30	Dinner	
5:30-5:35	Welcome and Opening Comments	Chris Fulford, Director
	• Norms	of Categorical Programs
	Purpose of the FEAC	
5:35 - 6:15	Learning:	Larry Fleckenstein, Chief
	EPS School Construction Bond Overview:	Operations Officer
	<ul> <li>What is a School Construction Bond?</li> </ul>	
	What are three reasons for new	
	facilities in the district?	
	<ul> <li>How does a School</li> </ul>	
	Construction	
	Bond benefit the EPS community	
6:15 – 6:55	Discussion and Feedback:	Larry Fleckenstein, Chief
	Value of Family and Community Input: "Your insights as school representatives are	<b>Operations Officer</b>
	invaluable. You connect directly with families	Harmony Weinberg, Director
	and provide key perspectives on how our	of Communications
	customer service is experienced."	or communications
	Encourage Honest Foodback	
	Encourage Honest Feedback: "This is a collaborative process, so please share	
	your honest experiences and suggestions. Even	
	small changes can have a big impact on our	
	families and community."	
	<b>1. Activity:</b> Hands on opportunity to explore school construction bond needs	
	for space coupled with needs for	
	replacing aging facilities in Everett Public	
	Schools.	
	2. Feedback:	
	A. Based on your experience how can we best communicate with our families	
	about a school construction bond?	
	B. What information would families in	
	your community need to understand	
	the information you learned today?	

Next Meeting: April 15, 2025

	C. What form of communication is the more receptive when it comes from the district?	
6:55-7:00	Next Steps & Closing     This feedback will be compiled and used in the ongoing process of developing communication and engagement with community.	Chris Fulford
7:00	Adjourn	Chris Fulford

**Norms:** Stay engaged - Expect to experience discomfort at some level - Paying attention to self and others - Be aware of intent: Own your impact - Keep focused on our collective goal - Speak your truth - Maintain a learner stance and remain open to new thinking - Pursuing a balance between advocacy and inquiry